



**Delran Township School District**  
*Delran Intermediate School*  
**Instrumental Music Progress Report**  
*Mr. Dorfman, Band teacher*

Marking Period: (dates)

\_\_\_ 1: \_\_\_\_\_  
 \_\_\_ 2: \_\_\_\_\_  
 \_\_\_ 3: \_\_\_\_\_  
 \_\_\_ 4: \_\_\_\_\_

Student Name: \_\_\_\_\_ Grade \_\_\_\_\_

Instrument: \_\_\_\_\_ # Lessons attended: \_\_\_\_\_ of \_\_\_\_\_

**SCALE: 1 – 3**

**Excellent (3) – Satisfactory (2) – Needs improvement (1)**

<u>Achievement</u>	<u>Score</u>	<u>Comments</u>
Tone: Produces Clear and Characteristic Sound		
Rhythm: Reads and Plays Accurately		
Articulation: Tongues/Taps Correctly		
Playing: Fingers/Slides/Sticks Accurately		
Notation: Identifies Letter Names of Notes		

<u>Related behaviors at lessons &amp; rehearsals</u>	<u>Score</u>	<u>Comments</u>
Conduct / Self Discipline		
Attendance		
Preparation (brings instrument, music, reeds, etc.)		

**Comment Bank**

<b>A.</b> <i>A leader / consistently performs at the highest level</i>	<b>H.</b> <i>Attendance is inconsistent</i>
<b>B.</b> <i>Improvement is evident</i>	<b>I.</b> <i>Student continues to struggle to produce a tone</i>
<b>C.</b> <i>Produces a clear, consistent tone</i>	<b>J.</b> <i>Attention needed toward the proper hand position (grip)</i>
<b>D.</b> <i>Reads music at a high level</i>	<b>K.</b> <i>More time needs to be spent on the reading of the notes</i>
<b>E.</b> <i>Always courteous and willing to help others</i>	<b>L.</b> <i>Timid sound. Student needs to support sound with a full breath.</i>
<b>F.</b> <i>Shows consistent effort week to week</i>	<b>M.</b> <i>Behavior interferes with learning</i>
<b>G.</b> <i>Excellent participation at lessons and rehearsals</i>	<b>N.</b> <i>Conference with teacher requested</i>

“I have read and discussed this music progress report with my child.”

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent Comments: